

# KINDERGARTEN

## ACADEMICS

Our goal is to help each student realize his/her intellectual potential in a challenging but supportive environment.

Our reading program has been developed by Houghton Mifflin. It combines the use of sight words and phonics. We will begin by reviewing letter recognition and then we will focus on letter sound connections. Eventually the children will be decoding simple words and reading short stories.

The children will be doing daily journal writing. They will be encouraged to write sentences as part of our Collins Writing Program.

Our math program emphasizes problem solving and reasoning. The children are taught skills that can be applied to real life situations.

## FAITH

We are using a new religion series developed by Sadlier. The emphasis is on the importance of God in our lives and how to live as Jesus would like us to live.

## SERVICE

The kindergarten participates in numerous service projects throughout the school year. These include the Turkey Hop for the American Heart Association, Pennies for Patients, Diabetes Walk, Saint Vincent de Paul, Muscular Dystrophy, Breast Cancer Awareness, Holy Childhood, and Lions Club "Eyes for the World."

## Curriculum Overview

### Mathematics

**Purpose:** to develop mathematical competence through problem solving, communicating, reasoning, and proof skills while developing connections to real world applications and to develop an understanding of numbers by relating them to concrete objects and by stressing the value of mathematics in our lives.

#### Learning Outcomes

Students will exhibit knowledge and behaviors in the following areas:

1. **Sorting Classifying and Graphing**
2. **Patterns**
3. **Number Sense**
4. **Telling Time and Use of Calendar**
5. **Place Value**
6. **Measurement and Money**
7. **Addition and Subtraction Concepts**
8. **Geometry and Fractions**

### Language Arts

**Purpose:** to develop strategies necessary for acquiring academic knowledge, oral language proficiency, and appropriate literacy skills that clarify and communicate the students' ideas. Writing skills will be developed through the use of different literary genres in connection with challenging learning activities.

#### Learning Outcomes

Students will exhibit knowledge and behaviors in the following areas:

1. **Language**
2. **Comprehension and World Literature**
3. **Writing**
4. **Study skills**

## Social Studies

**Purpose:** to introduce the students to the world around them. They will have opportunities to discover their different roles in their homes, in their families, while getting along with each other, and with the need for rules in their society.

### Learning Outcomes

Students will exhibit knowledge and behaviors in the following areas:

1. Home and Community
2. Maps and Globes
3. Rules, Laws and Responsibility
4. National Holidays

## Science

**Purpose:** to introduce the students to the world around them through the study of life science, earth science, and physical science. Readiness skills will alert the student to their environment and to the interactions that make life exist (as we know it). They will use hands-on activities to develop the ability to ask questions, make predictions, record/discuss their observations and become familiar with the selection/use of proper scientific equipment and tools. They will develop an appreciation, respect, and awareness of the scientific world around them.

### Learning Outcomes

Students will exhibit knowledge and behaviors in the following areas:

1. Earth and Space Science
2. Life Science
3. Physical Science

## Religion

**Purpose:** to enrich students developmentally with the knowledge of God as the creator of all things who gives us special gifts, talents, and people in our lives based on scripture and the tenants of Catholic faith. God's most special gift to us is Jesus, who teaches us to love God, ourselves, and others. The students come to understand the importance of God in our lives and that we are a special part of God's family.

### Learning Outcomes

Students will exhibit knowledge and behaviors in the following areas:

1. Prayer
2. God/Creation
3. Jesus
4. Holy Spirit
5. Mary
6. Church/Baptism
7. Liturgical Feasts and Seasons
8. Each Child is a Special Child of God

## Field Trips/In House Presentations

The goal is to include at least one of the following:

Curious Creatures  
Butterfly Museum

## Student Performances

Dinosaur Show  
Thanksgiving Feast